Time	Friday, July 13	Location		
Technology in Music Education and Professional Life				
10:15	Eddy K.M. Chong (Nanyang Technological University, Singapore) • Contemplating Composition Pedagogy in the iPad Era Respondents: Pamela Pike; Michael Hannan	СН		
10:45	Diane Hughes (Macquarie University, Australia) • Mediocrity to Artistry: Technology and the Singing Voice Respondents: Rosie Perkins; Michael Hannan	СН		
11:15	Pamela Pike (Louisiana State University, USA) • Educating Musicians to Teach in the 21 st Century: A Case Study of Teaching Synchronous Piano Lessons Online Respondents: Francis Dubé; Diana Blom	СН		
11:45	Tea & Coffee	L		
12:15	CEPROM Biannual Meeting	СН		
13:15	Lunch	L		

Time	Tuesday July 10	Location		
11:00	Registration begins	Lobby (L)		
13:00	Lunch	L		
15:00	Welcome Session: Nakas Conservatory Representative (Mr Evangelos Kokkoris, Artistic Director); Lilly Kotsira, Member of the Board of G.S.M.E.; Information session on CEPROM: Janis Weller, CEPROM Chair, Information Session on ISME: Theodora Stathopoulos, Board Liaison to CEPROM; Welcome and introductions of all participants.	Concert Hall (CH)		
16:00	Tea & Coffee	L		
Institutional Cultures and Leadership				
16:30	Glen Carruthers (Wilfrid Laurier University, Canada) • Conservatories and Universities: Emergent New Roles Respondents: Kaija Huhtanen; Diane Hughes	СН		
17:00	Rosie Perkins (Royal College of Music, UK) Conservatoire Cultures of Performance Specialism: Perspectives from an Ethnographically-informed Case Study Respondents: Glen Carruthers; John Drummond	СН		
Music Careers: Educating musicians for diverse and sustainable careers				
17:30	Amanda Watson (Department of Education & Early Childhood Development (Australia) • Live music and the Bands Culture in Victoria, Australia: An Exploratory Study of Education for the Professional Musician Respondents: Judith Brown; Erika Donald	СН		
18:15		СН		
19:00	Dinner reception	L		
17:00 17:30 18:15	Canada) Conservatories and Universities: Emergent New Roles Respondents: Kaija Huhtanen; Diane Hughes Rosie Perkins (Royal College of Music, UK) Conservatoire Cultures of Performance Specialism: Perspectives from an Ethnographically-informed Case Study Respondents: Glen Carruthers; John Drummond Music Careers: Educating musicians for and sustainable careers Amanda Watson (Department of Education Early Childhood Development (Australia) Live music and the Bands Culture in Victoria, Australia: An Exploratory Study of Education for the Professional Musician Respondents: Judith Brown; Erika Donald Concert by Greek Children's Choir ROSARTE	CH CH CH		

Time	Wednesday, July 11	Location		
	Music Careers, continued			
10:15	Kaija Huhtanen (Lahti University of Applied Sciences, Finland) • The Education of the Professional Musician: How Much Music is Required? Respondents: Erika Donald; John Drummond	СН		
10:45	John Drummond (University of Otago, New Zealand) • Quarts into Pint Pots: Meeting the Challenges of Professional Education in the 21 st Century Respondents: Rosie Perkins; Kaija Huhtanen	СН		
11:15	Don Lebler (Queensland Conservatorium, Griffith University, Australia) • Quality, Accountability, Change Respondents: Michael Hannan; Glen Carruthers	СН		
11:45	Tea & Coffee	L		
12:15	Open Spaces Session : All attendees are welcome to propose a discussion topic relevant to CEPROM mission and vision	Various		
13:15	Lunch	L		
Physical & Psychological Well-Being of Musicians				
14:30	Francis Dubé (Université Laval, Canada • Descriptive Gaps of Piano Teachers' Representations about Healthy Postural Attitudes Respondents:Michael Hannan; Pamela Pike	СН		
	Music Curricula			
15:00	Diana Blom (University of Western Sydney, Australia) • The Assessment Rubric as Institutional Culture: Evaluating Creative Music Processes and Outcomes at the Undergraduate Level Respondents: Diane Hughes; Judith Brown	СН		
15:30	Annie Mitchell (Southern Cross University, Australia) • Raising the Bar Respondents: Janis Weller; Diana Blom	СН		
16:00	Tea & Coffee	L		
16:30	Judith Brown (Central Queensland University) • Making it Relevant: Engaging Performing Arts Students in Theoretical Learning Respondents: Amanda Watson; Diana Blom	СН		
17:00	Michael Hannan (Southern Cross University) Diana Blom (University of Western Sydney, Australia) • The Role of Popular Songwriting in Three Australian Tertiary Music Curricula: Different Strokes for Different Folks? Respondents: Eddy Chong; Diane Hughes	СН		
	The evening is free for networking and exploring Athens			

Time	Thursday, July 12	Location		
09:00	Excursion to the Acropolis and Acropolis Museum Meeting in front of the Acropolis Museum (Acropolis Metro Station)			
13:30	Lunch on your own			
15:30	Poster Session Francisco Cardoso; Hermilo Pinherio Santana; Elisabetta Piras; Yanfang Zhao	СН		
16:00	Tea & Coffee	L		
16:30	Poster Session, continued	СН		
Professional Identities for Individuals and Institutions				
17:00	Dawn Bennett (Curtin University, Australia) • Possible Selves and the Messy Business of Identifying with Career Respondents: Angeliki Triantafyllaki; Diana Blom	СН		
17:30	Erika Donald (McGill University, Canada) • Performance Students as Future Studio Teachers: Are They Prepared to Teach? Respondents: Angeliki Triantafyllaki; Judith Brown	СН		
18:00	Angeliki Triantafyllaki (University of Athens, Greece) • Undergraduate Students' Experiences of Music and Learning During University Outreach Activities Respondents: Pamela Pike; Rosie Perkins	СН		
20:00	CEPROM Seminar dinner in the Plaka area			